



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: River View Community School

SAU: RSU 11/MSAD 11

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# 2011-2012 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	63	97	65	76	73	14	51	19	16	63	0	
	2010-2011	70	69	99	65	74	70	6	59	25	10	68	1	0
Female	2009-2010	30	30	100	67	77	76	13	53	27	7			
	2010-2011	29	29	100	66	80	74	10	55	21	14			
Male	2009-2010	35	33	94	64	76	69	15	48	12	24			
	2010-2011	41	40	98	65	69	66	3	63	28	8			
Caucasian/White	2009-2010	65	63	97	65	76	74	14	51	19	16			
	2010-2011	65	64	98	66	75	71	6	59	25	9			
African American/Black	2009-2010	0	0				46							
	2010-2011	4	4	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	34	32	94	53	70	62	9	44	25	22			
	2010-2011	44	44	100	61	67	58	5	57	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86		48	38							
	2010-2011	10	9	90		58	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	70	68	97	44	56	67	10	34	29	26	67	1	
	2010-2011	65	65	100	57	68	67	17	40	32	11	63	2	0
Female	2009-2010	33	33	100	52	62	71	18	33	21	27			
	2010-2011	34	34	100	68	71	72	18	50	24	9			
Male	2009-2010	37	35	95	37	49	63	3	34	37	26			
	2010-2011	31	31	100	45	65	63	16	29	42	13			
Caucasian/White	2009-2010	66	64	97	42	54	68	11	31	30	28			
	2010-2011	65	65	100	57	68	68	17	40	32	11			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	47	45	96	36	44	56	7	29	29	36			
	2010-2011	35	35	100	57	66	56	9	49	29	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	20	91	25	35	34	5	20	25	50			
	2010-2011	7	7	100		33	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	62	62	100	76	73	72	11	65	18	6	61	1	
	2010-2011	73	72	99	60	66	70	18	42	25	15	70	2	0
Female	2009-2010	29	29	100	83	84	78	24	59	14	3			
	2010-2011	31	31	100	61	67	75	26	35	26	13			
Male	2009-2010	33	33	100	70	63	67	<1	70	21	9			
	2010-2011	42	41	98	59	65	66	12	46	24	17			
Caucasian/White	2009-2010	58	58	100	76	72	73	9	67	17	7			
	2010-2011	67	66	99	58	65	71	18	39	27	15			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	35	35	100	69	65	62	11	57	23	9			
	2010-2011	49	49	100	55	60	60	14	41	31	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		32	36							
	2010-2011	16	16	100	38	44	34	13	25	31	31			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	61	94	41	60	62	7	34	30	30	61	0
	2010-2011	70	69	99	59	65	61	6	54	32	9	68	1
Female	2009-2010	30	30	100	50	63	61	10	40	23	27		
	2010-2011	29	29	100	55	66	59	7	48	38	7		
Male	2009-2010	35	31	89	32	57	63	3	29	35	32		
	2010-2011	41	40	98	63	64	64	5	58	28	10		
Caucasian/White	2009-2010	65	61	94	41	59	63	7	34	30	30		
	2010-2011	65	64	98	59	65	63	6	53	34	6		
African American/Black	2009-2010	0	0				31						
	2010-2011	4	4	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	34	31	91	26	51	50	3	23	42	32		
	2010-2011	44	44	100	52	53	49	5	48	39	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	5	71		32	33						
	2010-2011	10	9	90		47	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



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**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	70	68	97	37	53	62	4	32	28	35	66	2
	2010-2011	65	65	100	45	61	60	9	35	37	18	63	2
Female	2009-2010	33	33	100	36	51	62	6	30	21	42		
	2010-2011	34	34	100	53	61	60	12	41	38	9		
Male	2009-2010	37	35	95	37	55	63	3	34	34	29		
	2010-2011	31	31	100	35	61	61	6	29	35	29		
Caucasian/White	2009-2010	66	64	97	34	52	63	5	30	28	38		
	2010-2011	65	65	100	45	60	61	9	35	37	18		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	47	45	96	29	45	50	2	27	29	42		
	2010-2011	35	35	100	34	52	48	3	31	43	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	20	91	15	30	36	5	10	20	65		
	2010-2011	7	7	100		38	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	62	62	100	65	54	64	11	53	18	18	61	1
	2010-2011	73	72	99	50	54	61	11	39	18	32	69	3
Female	2009-2010	29	29	100	66	56	64	14	52	17	17		
	2010-2011	31	31	100	45	52	61	10	35	10	45		
Male	2009-2010	33	33	100	64	52	64	9	55	18	18		
	2010-2011	42	41	98	54	57	61	12	41	24	22		
Caucasian/White	2009-2010	58	58	100	64	53	65	10	53	19	17		
	2010-2011	67	66	99	45	53	62	8	38	20	35		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	35	35	100	51	42	51	9	43	26	23		
	2010-2011	49	49	100	49	49	47	10	39	16	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		27	34						
	2010-2011	16	16	100	38	31	30	19	19	19	44		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	71	69	97	54	65	64	6	48	38	9	69	0														
Female																											
	2010-2011	31	31	100	65	72	64	3	61	26	10																
Male																											
	2010-2011	40	38	95	45	58	65	8	37	47	8																
Caucasian/White																											
	2010-2011	65	63	97	54	66	66	5	49	37	10																
African American/Black																											
	2010-2011	2	2	100			32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	2	2	100			68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	42	41	98	49	64	53	2	46	39	12																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	14	14	100	21	46	36	<1	21	57	21																
Limited English Proficient																											
	2010-2011	0	0				36																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	61	E: 68 M: 65	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	46	E: 59 M: 48	E: 61 M: 61	96	95	95
Caucasian/White	99	E: 100 M: 100	E: 99 M: 99	59	E: 68 M: 65	E: 70 M: 71	99	E: 100 M: 100	E: 99 M: 99	45	E: 58 M: 50	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	58	E: 61 M: 56	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	38	E: 48 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	41	E: 43 M: 24	E: 33 M: 30	*	E: 97 M: 98	E: 98 M: 98	28	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	3	5	9	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.